

# October 20, 2019

**Bible Story Focus:** God helps me do big jobs so I can be brave.

Miriam • *Exodus 1:22–2:10*

**Memory Verse:** “Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you.” Deuteronomy 31:6, NIV

**Key Question:** Who can help you be brave?

**Bottom Line:** God can help me be brave.

**Basic Truth:** God loves me.

## 1. Along the River

### Hear from God | Memory Verse Review

*Made to Move: An activity that uses a preschooler’s natural desire to move to help them learn*

**What You Need:** Long piece of blue butcher paper

#### What You Do:

*Before the Activity:* Place the paper in the center of the activity area. Be sure that there is enough room on one side of the paper for the children to walk.

*During the Activity:* Tell the children that the paper is the river from the Bible story. Ask the children to walk on the banks of the river while they say the Memory Verse. Repeat several times.

#### What You Say:

*Before the Activity:* “We have a river in our room today!” (*Point.*)

*During the Activity:* “Let’s be like Miriam and walk on the side of the river while we say our Memory Verse. Are you ready? (*Pause.*) Let’s go! (*Begin walking.*) **Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you,** Deuteronomy 31:6. Great job! Let’s do it again!” (*Continue and finish the activity.*)

*After the Activity:* “Our Memory Verse tells us that we do not have to be afraid, and we can be brave because God is with us! **Who can help you be brave? [Bottom Line] God can help me be brave!**”

## 2. Story Sequencing

### Talk About God | Bible Story Review

*Made to Create: An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft*

**What You Need:** “Story Order Pictures” Activity Page, cardstock, sandwich baggies, crayons, and scissors

#### What You Do:

*Before the Activity:* Copy the “Story Order Pictures” Activity Pages onto cardstock and cut along the dotted lines (one set of images per child).

*During the Activity:* Give each child a set of “Story Order Pictures.” Talk about what they see in each picture. Encourage the children to place the three pictures in story order to show the beginning, the middle, and the end. Review the story together as you place them in order. If time allows, let the children color their pictures. Place the pictures in sandwich baggies.

*After the Activity:* Set the “Story Order Pictures” aside for pick up.

#### What You Say:

*During the Activity:* “What do you see in the pictures in front of you? *(Pause.)* Yes! Let’s put them the order that they happened in the story. First, Moses’s mother prepared a special basket and placed her baby inside. Then she put the basket in the water as Miriam watched from the edge of the river. Finally, Miriam walked over the princess to offer to find someone to help take care of the baby.”

*After the Activity:* “You did it! You put the pictures in order to show what happened in the beginning, the middle, and the end of our Bible story. Way to go, friends! It was a big job to watch over her baby brother and make sure he was safe. But Miriam wasn’t alone. God was with her. God is with you, too. That makes you a Super Kid! **Who can help you be brave? [Bottom Line] God can help me be brave.**”

## 3. Big Jobs

### Live for God | Application Activity

*Made to Think: An advanced activity specifically designed for older preschoolers*

**What You Need:** “Big Jobs” Activity Page, cardstock, crayons, and a sheet of stickers per child

#### What You Do:

*Before the Activity:* Copy the Activity Page onto the cardstock (one per child).

*During the Activity:* Give each child an Activity Page and the crayons. Ask the child to decorate the Activity Page with the crayons.

*After the Activity:* Read the jobs on the Activity Page and talk about how they can do big jobs and earn stickers. Send the chart home with the child along with the sheet of stickers.

### **What You Say:**

*Before the Activity:* “Miriam did a big job in our Bible story today.”

*During the Activity:* “We can do big jobs, too! We are going to make a chart that you can take home, and when you do a big job, you can place a sticker in the box. (*Point.*) Let’s decorate our charts with the crayons.” (*Do activity.*)

*After the Activity:* “Nice job! Let’s look at the jobs on the chart. (*Point as you read.*) Pick up all of my toys. That is a big job! I know you can do it. When you pick up your toys, you can place a sticker in the box. (*Point.*) The next job is to help with dinner. Whoa! That is a big job! Maybe you can set the table or help stir the food. The last job on here is to take out the trash. The trash maybe a little heavy but we are SUPER KIDS! Nothing is too tough for us! You and your families can add big jobs to the chart, too. I bet you SUPER KIDS can earn a ton of stickers! God helps us do big jobs and can help us be brave enough to try. **Who can help you be brave? [Bottom Line] God can help me be brave!**”

## **4. Super Kid Headband**

### **Live for God | Application Activity**

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or Memory Verse by creating a craft

**What You Need:** “SK Logo” Activity Page, cardstock, scissors, sentence strips, glue sticks, and clear tape

### **What You Do:**

*Before the Activity:* Copy the Activity Page onto the cardstock and cut on the dotted lines. Each child will need one logo.

*During the Activity:* Give each child a sentence strip and a logo. Help the child glue the logo in the center of the strip. Place the sentence strip around the child’s head as a headband, and secure with tape.

### **What You Say:**

*Before the Activity:* “God is with me, and that makes me a SUPER KID!”

*During the Activity:* “We can all be SUPER KIDS! Let’s make Super Kid headbands so that everyone knows that we are SUPER KIDS!” (*Do activity.*)

*After the Activity:* “We all can be SUPER KIDS! Your headbands look awesome! We can tell everyone that God can help us be brave and be SUPER KIDS! **Who can help you be brave? [Bottom Line] God can help me be brave!**”

## 5. Monthly Worship Song from Hip Hip Hooray DVD – Song “Cool”

### 6. Journal and Prayer

#### Pray to God | Prayer Activity

*Made to Reflect:* An activity that encourages personal application and prayer

**What You Need:** Paperclip “Memory Verse Card” in your Bible at Deuteronomy 31:6, NIV. Provide a journal and a fun-shaped pen for each small group.

**SMALL GROUP LEADER (SGL):** “It’s Small Group time. Today we are going to take BIG steps to our Small Group spot. Are you ready to take some BIG steps? Come on and follow me!

*(Take really big steps as you lead the children to your Small Group spot.)*

“Here we are! That was fun! You took some really BIG steps. Now we can sit down and talk about today’s Bible story. One, two, three, sit down with me!

*(Open the Bible and lay it open in front of the children.)*

“Our story today was about a girl named Miriam. She had a really BIG job to do. What big job did Miriam do? *(Pause.)*

“Yes! Her big job was watching her baby brother, Moses. Miriam had to be very brave to do this big job. Who do you think helped Miriam be brave? *(Pause.)*

“You’re right! God helped Miriam be brave! **Who can help you be brave?”**

**CHILDREN and SGL:** *[Bottom Line]* “God can help me be brave!”

**SGL:** “Right again! We are learning a Bible verse that will help us remember that God will help us do big jobs so we can be brave. It says this.

*(Turn the pages of your Bible to the Memory Verse Card.)*

*“Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you, Deuteronomy 31:6.*

*(Close Bible and lay it down.)*

“Let’s stand up and say that verse together with the motions. Are you ready? Say it with me.”

**CHILDREN and SGL:** *“Be strong (put right forearm and wrist out in front of you, similar to Wonder Woman) and courageous! (Put left forearm and wrist out in front of you and hit wrists together.) Do not be afraid . . . (wind up in a crazy karate chop pose and chop down on the word “afraid”), for the LORD (point your right hand up) your God (point your left hand up) goes with you (put both hands on hips in a “strong” pose), Deuteronomy 31:6.” (Hold out hands like a book.) (Repeat the verse with motions a few times.)*

**SGL:** “Yayyy! High fives for everyone! When you remember that God is always with you, you can be a brave Super Kid, too! Let’s sit down now so we can write in our journal and pray.

*(Hold journal and fun-shaped pen.)*

“Today we are going to make a list of jobs we think are really BIG. Think of the biggest jobs you can think of. Maybe cleaning your entire bedroom by yourself is a really big job. Or what if you had to grow all the food you eat in a garden or you had to fly an airplane? All of those are BIG jobs.

“When I say your name, tell me one job that is really BIG, and I will write it in our prayer journal.

*(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)*

“Wow! These are some really big jobs! We can use this list when we pray. Would anyone like to pray before I pray?”

*(Give each child who wants to pray the opportunity to do so.)*

## Prayer

**SGL:** “Dear God, thank You for Miriam’s story. She was so brave and trusted You to help her do a really big job. We want to be brave and trust You to help us do big jobs, too! We know there is no job too big for You to help us with. It can be big jobs like (*read the list the children made*), and You can help us do it. Thank You for helping us, God. We love You. In Jesus’ name, amen.”