

October 27, 2019

Bible Story Focus: God is powerful so I can be brave.

Hezekiah • *2 Chronicles 32:1-23*

Memory Verse: “Be strong and courageous. Do not be afraid . . . for the LORD your God goes with you.” Deuteronomy 31:6, NIV

Key Question: Who can help you be brave?

Bottom Line: God can help me be brave.

Basic Truth: God loves me.

1. Memory Match

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

What You Need: “Memory Match Images” Activity Page, cardstock, and scissors

What You Do:

Before the Activity: Copy the “Memory Match Images” Activity Page onto cardstock and cut apart. Provide two copies per classroom. Shuffle the cards into one pile.

During the Activity: Lay out the cards face down on the table in a grid pattern. Let the children take turns turning over two cards to find a match. If they find a match, set it aside and let the child take another turn. If they do not find a match, turn the cards back over and let another child have a turn. Play continues until all matches have been found.

After the Activity: Hold up each of the cards and talk about the image.

What You Say:

During the Activity: “Today we’re going to play ‘Memory Match.’ When it is your turn, I want you to turn over two cards to try to find a match. If you find a match, you will take another turn. If not, let’s give another friend a turn.”

After the Activity: “You found all the matches! Let’s see, we matched a broken-down wall, an angel, a king, a king praying, a picture of God’s people, and the Super Kids logo. I wonder how all these images will fit in our story today. Do you think the people will rebuild this broken wall? Let’s go find out!”

Transition: Move to Worship and Story by pretending to rebuild a wall as you travel. Call on children to carry big logs, saw them two, set them in place, and hammer to secure.

2. Memory Verse High Fives

Hear from God | Memory Verse Review

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

What You Need: No supplies needed

What You Do:

During the Activity: Gather the children in the activity area. Ask them to find a friend to stand next to. If you have an odd number of children, make sure you pair up with one. Repeat the words of this month's memory verse, congratulate your friend, and then give each other a high five. Call for the children to find a new friend and repeat the verse and give a high five. Continue finding a new partner, repeating the verse, and giving a high five as time and interest allow.

What You Say:

During the Activity: "Does everyone have a friend? Good! Now, face your friend and let's say our memory verse with the motions together. *Be strong* (put right forearm and wrist out in front of you, similar to Wonder Woman) and *courageous!* (Put left forearm and wrist out in front of you and hit wrists together.) *Do not be afraid . . .* (wind up in a crazy karate chop pose and chop down on the word "afraid"), *for the LORD* (point your right hand up) *your God* (point your left hand up) *goes with you* (put both hands on hips in a "strong" pose), Deuteronomy 31:6." (Hold out hands like a book.) Now say, 'Good job!' to your friend and give each other a high five. (Pause.) Perfect. Now switch and find a new friend and let's say our verse again."

After the Activity: "That was fun. When you said, 'Good job!' and gave your friend a high five, you let your friend know that God is with them, just like He was with King Hezekiah. I'm so glad to know that I don't need to be afraid because God is with me. That makes me a Super Kid! And guess what. You're a Super Kid too because God is with you always. **Who can help you be brave? [Bottom Line] God can help me be brave.**"

3. Angel on the Wall

Talk About God | Bible Story Review

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

What You Need: "Wall" and "Angel" Activity Pages, cardstock, scissors, and glue sticks

What You Do:

Before the Activity: Copy the "Wall" Activity Page onto the cardstock (one per child). Copy the "Angel" Activity Page onto the cardstock and cut along the dotted lines (one cutout per child).

During the Activity: Give each child a “Wall” Activity Page and a cutout. Help the child glue the cutout onto the wall.

After the Activity: Send the Activity Pages home with the children.

What You Say:

Before the Activity: “Our Bible story was about an awesome Super Kid!”

During the Activity: “Hezekiah knew God was powerful, so he was brave. He knew what God wanted him to do, and it was hard. He trusted God, and he was brave. He did what God told him to do, and he knew that God would protect him. God sent an angel to help and protect him. God was with him, and he was brave. He was a Super Kid! We are going to make a picture of our Bible story to take home and share the story with our families.” (*Do activity.*)

After the Activity: “Nice work! The picture shows the angel on the wall. God sent the angel to help and protect Hezekiah. God is powerful and helped Hezekiah to be brave!
Who can help you be brave? [Bottom Line] God can help me be brave!”

4. Super Kids Puzzle

Live for God | Application Activity

Made to Think: An advanced activity specifically designed for older preschoolers

What You Need: “Super Kids Puzzle” Activity Page, cardstock, scissors, crayons, a permanent marker, and zip-top bags (one per child)

What You Do:

Before the Activity: Copy the “Super Kids Puzzle” onto cardstock (one per child). Set the crayons on the table.

During the Activity: Point out the Super Kids logo on the Activity Page. Encourage the children to color their pages. When finished, cut the pages in pieces and let the children put their puzzles back together again.

After the Activity: Collect the puzzles, and place each one in a separate zip-top bag. Use a permanent marker to write the child’s name on the bag, and set aside for pick up.

What You Say:

Before the Activity: “Today, we’re going to make a puzzle. First let’s color the page.”

After the Activity: “Your puzzles look great! I love different colors you chose. All month long, we’ve been learning that I can be brave because God is with me. That makes me a Super Kid! When you take your puzzle home today, show it to your mom or dad or someone in your family, and talk about how we can all be Super Kids when we remember that God is with us! **Who can help you be brave? [Bottom Line] God can help me be brave.**”

5. Capes

Live for God | Application Activity

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

What You Need: “Logo” Activity Page, cardstock; 54x108-inch plastic disposable tablecloths in any color (one per every six children); scissors; and tape

What You Do:

Before the Activity: Copy the “Logo” Activity Page onto the cardstock and cut out one logo per child. Fold the tablecloth in half vertically and cut along the fold to create two long pieces. Then fold each of the two pieces into thirds and cut along each fold. Each tablecloth (54x108) will make six capes approximately 36 inches long and 27 inches wide. Cut the top of each cape into a rounded shape, leaving the bottom squared off. Unfold the cape and cut a hole about two inches from the top edge. The hole should be large enough for a preschooler’s head, but not too large to fall over their shoulders. If the cape is too long for any child, simply trim the bottom.

During the Activity: Give each child a cape and a logo. Help the children tape the logo onto the center of the cape. Help the children put their capes over their heads to wear them.

What You Say:

Before the Activity: “We’ve been learning all month long that when we remember that God is with us, we are SUPER KIDS! Let’s make a cape so we can REALLY look like Super Kids!”

After the Activity: “WOW! Now you REALLY look like Super Kids. Super Kids know that God is always with them helping them be brave! **Who can help you be brave? [Bottom Line] God can help me be brave.**”

6. Monthly Worship Song from Hip Hip Hooray DVD – Song “Cool”

7. Journal and Prayer

Pray to God | Prayer Activity

Made to Reflect: An activity that encourages personal application and prayer

What You Need: Paperclip “Memory Verse Card” in your Bible at Deuteronomy 31:6, NIV. Provide a journal and a fun-shaped pen for each small group. You will also need your reward stickers/hand stamp.

SMALL GROUP LEADER (SGL): “It’s Small Group time. Since this is our last day of Super Kids, let’s pretend to be superheroes as we go to our Small Group spot. Put on your pretend Super Kids cape (*pretend to tie a cap around your neck*) and let’s fly! Come on, Super Kids! Follow me!

(Hum a superhero tune and pretend to fly in a superhero pose as you lead the children to your Small Group spot.)

“We made it, Super Kids! Great flying! Now it’s time to sit and talk about today’s Bible story. One, two, three, sit down with me!

(Open the Bible and lay it open in front of the children.)

“Our story today was about something AMAZING! What makes it SO amazing is that it really happened. It wasn’t a pretend superhero thing. It was a real GOD thing! What powerful thing did God do? *(Pause.)*

“Yes! God is so powerful He sent angels to help protect King Hezekiah from an entire army! Hezekiah was brave because he trusted in God’s power. God can help us be brave Super Kids, too, when we trust in HIS power. **Who can help you be brave?**”

CHILDREN and SGL: [*Bottom Line*] “God can help me be brave!”

SGL: “He sure can! And the verse we have been learning will help us remember that God can help us be brave. Let’s say it one time together, and then anyone who wants to try and say it by yourself can give it a try. I have my stickers/hand stamp ready!

“Okay, stand up and let’s say it together with the motions.”

CHILDREN and SGL: “*Be strong (put right forearm and wrist out in front of you, similar to Wonder Woman) and courageous! (Put left forearm and wrist out in front of you and hit wrists together.) Do not be afraid . . . (wind up in a crazy karate chop pose and chop down on the word “afraid”), for the LORD (point your right hand up) your God (point your left hand up) goes with you (put both hands on hips in a “strong” pose), Deuteronomy 31:6.*” (*Hold out hands like a book.*)

SGL: “Awesome! (*Clap for the children.*) You can sit back down, and when it’s your turn to say the Bible verse you can stand up and say it.

(Say each child’s name. Make sure to give each child the opportunity to say the verse on his own. Have your stickers/hand stamp ready to give when they say it.)

“I am so proud of you, [child’s name]! Here is your sticker/hand stamp!

(Give a high five to each child after they say the verse.)

“Now it’s time to write in our journal and pray.

(Hold journal and fun-shaped pen.)

“Today we are going to make a list of things only God has the power to do. It could be things like: make the world, make people, calm a storm, help Daniel in the lions’ den, know everything, send angels to help King Hezekiah—only God has the power to do things like that!

“So, when I say your name, tell me one thing only God has the power to do.

(Say each child’s name and write down what they say. Remember to print the names so the children can recognize their names and the letters.)

“Wow! Look at this list. God really is powerful. Would anyone like to pray before I pray?”

(Give each child who wants to pray the opportunity to do so.)

Prayer

SGL: “Dear God, You are SO powerful! Only You can (*read the list the children made*). Trusting that You are powerful and always with me can help me be brave. I pray we never forget how amazing You are and that YOU are what helps us be Super Kids! We love You, God. In Jesus’ name, amen.”